EDUCATIONAL THEORY

INDEX TO VOLUME 36

Alexander, H. A. — Eisner's Aesthetic Theory of Evaluation, p. 259.
Apple, Michael W. — Review Article — Bringing the Economy back into Educational Theory, p. 403.
Appleton, Nicholas, and James Glasson — In Support of a Two-Tier Pluralism, p. 43.
Articulated Memories: The Relationship between His Reminiscences and the Curriculum Theory of Alfred North Whitehead — Kathleen Gershman, p. 195.

Bashaw, Carolyn Terry — Ella Flagg Young and Her Relationship to the Cult of Efficiency, p. 363.
Beck, Robert H. — The *Iliad:* Principles and Lessons, p. 179.
Beyer, Landon E., and George H. Wood — Critical Inquiry and Moral Action in Education, p. 1.
Bowers, C. A. — The Dialectic of Nihilism and the State: Implications for an Emancipatory Theory of Education, p. 225.
Bringing the Economy back into Educational Theory — Review Article — Michael W. Apple, p. 403.
Burbules, Nicholas C. — Review Article — Education under Siege, p. 301.
Burbules, Nicholas C. — A Theory of Power in Education, p. 95.

Christensen, Carol A., Michael M. Gerber, and Robert B. Everhart — Toward a Sociological Perspective on Learning Disabilities, p. 317.
Critical Inquiry and Moral Action in Education — Landon E. Beyer and George H. Wood, p. 1.
Crowley, Donald W., and Jeffery L. Johnson — *T.L.O.* and the Student's Right to Privacy, p. 211.

Dale, Michael — Stalking a Conceptual Chameleon: Ideology in Marxist Studies of Education, p. 241.
Dare the Schools Build a New Social Order — Again? — Review Article — Robert R. Sherman, p. 87.
DeYoung, Alan J., and Roy Silver — The Ideology of Rural/Appalachian Education, 1895-1935: The Appalachian Education Problem as Part of the Appalachian Life Problem, p. 51.
The Dialectic of Nihilism and the State: Implications for an Emancipatory Theory of Education — C. A. Bowers, p. 225.
Dillon, J. T. — Student Questions and Individual Learning, p. 333.
Do Tests Measure those Constructs that People Interpret Them to Measure? — Robert E. Orton, p. 233.

Eddy, Philip — Siegel, Kohlberg, and the Concept of Moral Adequacy, p. 67.
Education and Masculine/Feminine Consciousness — Ignacio L. Götz, p. 23.
Education under Siege — Review Article — Nicholas C. Burbules, p. 301.
Eisner's Aesthetic Theory of Evaluation — H. A. Alexander, p. 259.
Ella Flagg Young and Her Relationship to the Cult of Efficiency — Carolyn Terry Bashaw, p. 363.
Ellett, Frederick S., Jr. — Research on Emotion: How Can It Be Done? p. 115.
Elliot, Robert — Making Children Moral, p. 289.
Ennis, Robert H. — Is Answering Questions Teaching? p. 343.
Erotetics Revisited — C. J. B. Macmillan and James W. Garrison, p. 355.
Everhart, Robert B., Carol A. Christensen, and Michael M. Gerber — Toward a Sociological Perspective on Learning Disabilities, p. 317.

Garrison, James W., and C. J. B. Macmillan — Erotetics Revisited, p. 355.
Gerber, Michael M., Carol A. Christensen, and Robert B. Everhart — Toward a Sociological Perspective on Learning Disabilities, p. 317.
Gershman, Kathleen — Articulated Memories: The Relationship between His Reminiscences and the Curriculum Theory of Alfred North Whitehead, p. 195.
Glasson, James, and Nicholas Appleton — In Support of a Two-Tier Pluralism, p. 43.
Goldman, Louis — Peace Education: Issues and Perspectives, p. 165.
Götz, Ignacio L. — Education and Masculine/Feminine Consciousness, p. 23.
Greene, Maxine — Review Article — Understanding Education, p. 205.

Hillesheim, James W. — Suffering and Self-Cultivation: The Case of Nietzsche, p. 171.
Human Dignity, Three Human Rights, and Pedagogy — Donald Vandenberg, p. 33.
Humanizing Functional Literacy: Beyond Utilitarian Necessity — Review Article — Colin Lankshear, p. 375.

The Ideology of Rural/Appalachian Education, 1895-1935: The Appalachian Education Problem as Part of the Appalachian Life Problem — Roy Silver and Alan J. DeYoung, p. 51.
The *Iliad:* Principles and Lessons — Robert H. Beck, p. 179.
In Support of a Two-Tier Pluralism — Nicholas Appleton and James Glasson, p. 43.
Is Answering Questions Teaching? — Robert H. Ennis, p. 343.

Johnson, Jeffery L., and Donald W. Crowley — *T.L.O.* and the Student's Right to Privacy, p. 211.

Kimball, Bruce A. — The Training of Teachers, the Study of Education, and the Liberal Disciplines, p. 15.

Lankshear, Colin — Review Article — Humanizing Functional Literacy: Beyond Utilitarian Necessity, p. 375.
Liston, Daniel P. — On Facts and Values: An Analysis of Radical Curriculum Studies, p. 137.

Macmillan, C. J. B., and James W. Garrison — Erotetics Revisited, p. 355.
Making Children Moral — Robert Elliot, p. 289.
Marshall, James, and Michael Peters — New Perspectives on Piaget's Philosophy, p. 125.
McLaren, Peter — Review Article — Postmodernity and the Death of Politics: A Brazilian Reprieve, p. 389.

New Perspectives on Piaget's Philosophy — James Marshall and Michael Peters, p. 125.

On Facts and Values: An Analysis of Radical Curriculum Studies — Daniel P. Liston, p. 137.
Orton, Robert E. — Do Tests Measure those Constructs that People Interpret Them to Measure? p. 233.

Peace Education: Issues and Perspectives — Louis Goldman, p. 165.
Pendlebury, Shirley — Teaching: Response and Responsibility, p. 349.
Peters, Michael, and James Marshall — New Perspectives on Piaget's Philosophy, p. 125.
Postmodernity and the Death of Politics: A Brazilian Reprieve — Review Article — Peter McLaren, p. 389.
Psychology and Moral Adequacy Revisited: Reply to Eddy — Harvey Siegel, p. 77.

Recent American and Australian Approaches to the Sociology and Politics of Education — Review Article — Geoff Whitty, p. 81.
Research on Emotion: How Can It Be Done? — Frederick S. Ellett, Jr. p. 115.

Self-Determination and American Indian Education: An Illusion of Control — Guy Senese, p. 153.
Senese, Guy — Self-Determination and American Indian Education: An Illusion of Control, p. 153.
Sherman, Robert R. — Review Article — Dare the Schools Build a New Social Order — Again? p. 87.
Siegel, Harvey — Psychology and Moral Adequacy Revisited: Reply to Eddy, p. 77.
Siegel, Kohlberg, and the Concept of Moral Adequacy — Philip Eddy, p. 67.
Silver, Roy, and Alan J. DeYoung — The Ideology of Rural/Appalachian Education, 1895-1935: The Appalachian Education Problem as Part of the Appalachian Life Problem, p. 51.
Simpson, Evan — A Values-Clarification Retrospective, p. 271.
Stalking a Conceptual Chameleon: Ideology in Marxist Studies of Education — Michael Dale, p. 241.
Student Questions and Individual Learning — J. T. Dillon, p. 333.
Suffering and Self-Cultivation: The Case of Nietzsche — James W. Hillesheim, p. 171.

Teaching: Response and Responsibility — Shirley Pendlebury, p. 349.
A Theory of Power in Education — Nicholas C. Burbules, p. 95.
T.L.O. and the Student's Right to Privacy — Jeffery L. Johnson and Donald W. Crowley, p. 211.
Toward a Sociological Perspective on Learning Disabilities — Carol A. Christensen, Michael M. Gerber, and Robert B. Everhart, p. 317.
The Training of Teachers, the Study of Education, and the Liberal Disciplines — Bruce A. Kimball, p. 15.

Understanding Education — Review Article — Maxine Greene, p. 205.

A Values-Clarification Retrospective — Evan Simpson, p. 271.
Vandenberg, Donald — Human Dignity, Three Human Rights, and Pedagogy, p. 33.

Whitty, Geoff — Review Article — Recent American and Australian Approaches to the Sociology and Politics of Education, p. 81.
Wood, George H., and Landon E. Beyer — Critical Inquiry and Moral Action in Education, p. 1.

BOOK REVIEWS

(Reviewer's Name in Parentheses)

Apple, Michael W. — *Education and Power* (Geoff Whitty), p. 81.
Aronowitz, Stanley, and Henry A. Giroux — *Education under Siege: The Conservative, Liberal, and Radical Debate over Schooling* (Nicholas C. Burbules), p. 301.
Carnoy, Martin, and Henry M. Levin — *Schooling and Work in the Democratic State* (Michael W. Apple), p. 403.
Feinberg, Walter — *Understanding Education: Towards a Reconstruction of Educational Inquiry* (Maxine Greene), p. 205.
Freire, Paulo — *The Politics of Education: Culture, Power, and Liberation* (Peter McLaren), p. 389.

Giroux, Henry A., and Stanley Aronowitz — *Education under Siege: The Conservative, Liberal, and Radical Debate over Schooling* (Nicholas C. Burbules), p. 301.
Kozol, J. — *Illiterate America* (Colin Lankshear), p. 375.
Levin, Henry, and Martin Carnoy — *Schooling and Work in the Democratic State* (Michael W. Apple), p. 403.
Raywid, Mary Anne, Charles A. Tesconi, Jr., and Donald R. Warren — *Pride and Promise: Schools of Excellence for All the People* (Robert R. Sherman), p. 87.
Tesconi, Charles A., Jr., Mary Anne Raywid, and Donald R. Warren — *Pride and Promise: Schools of Excellence for All the People* (Robert R. Sherman), p. 87.
Warren, Donald R., Mary Anne Raywid, and Charles A. Tesconi, Jr. — *Pride and Promise: Schools of Excellence for All the People* (Robert R. Sherman), p. 87.